Name & Class Period :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project :: ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project No.4

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|  | **10** | **9/8** | **7/6** | **5** |
| Effort | The project was continued until it was complete as the student could make it. Student gave it effort far beyond requirements. Student takes pride in his/her work. | The student worked hard and completed the project but with more effort it might have been outstanding. | The student finished the project but it could have been improved with more effort. Lacking finish. | The student did not finish the work adequately.  |
| Work Habit  | Student always uses every minute of class time. Always seeks help & considers advice from peers and teacher.  | Student uses most of class time. Regularly seeks help & considers advice from peers and teacher.  | Limited use of class time but wastes some of class time too. Occasionally seeks help from peers and teacher. | Student is off task most of class time. Student does not seek help nor considers advice from peers or teacher.  |
| Planning | The artwork shows that the student thoroughly planned their project. | The artwork shows that the student adequately planned their project. | The artwork shows that the student somewhat planned their project. | The artwork shows that the student did little to no planning on their project. |
| Craftsmanship ::Appearance & concern for excellence. | Exceptional skill with media. The artwork is brilliant and was patiently done. As good as hard work could make it. | Above average art skills. Lacks a few finishing touches. | Shows some skill. Average craftsmanship. Adequate but not as good as it could have been. A bit careless. | Does not meet expectations. Below average. Lack of pride in finished work. Sloppy.  |
| Creativity  | Unique and very original artwork. Imaginative. Innovative. Engaging and attention grabbing. | Better than average artwork. Original and expressive. | Limited imagination. Interesting in parts but not sustained. | No original ideas. Lacks imagination. Does not keep the audience interested. |

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| **Teacher Comments ::** |